

Review for PHIL 1120, midterm exam

I. Identification

NOTE: Your exam will ask you to identify five of the following terms. Your identifications should NOT be merely a collection of words copied from your notes. They should be 2-4 complete, grammatical sentences giving a brief but accurate explanation of the significance of the term. Also, answers should be in your own words, and not copied from the book.

“loss of the victim’s future” (Marquis)
Violinist example (Jarvis Thomson)
Respect for motherhood (Little)
Respect for creation (Little)
Roe v. Wade
Voluntary euthanasia
Nonvoluntary euthanasia
Active vs. passive euthanasia
“Slippery slope” argument against euthanasia (Potts)
“Pressure on patient” argument against euthanasia (Potts)
Three levels of assisted suicide (Watts & Howell)
Lex talionis / equal punishment principle (Nathanson)
Best Bet argument (Pojman)
Deterrence
Consequentialism
Procedural arguments against the death penalty (Dolinko)
Noncoercive, nonloving sex
“Sex with love” approach (chapter 4, intro)

II. Essay

Your exam will ask you to explain pro/con points of view on some controversial ethical matter. The goal is to be fair, clear, and honest. It is good if your answer makes use of our readings and class discussions, but it is not as if you get more points by making more references. Your essay should reflect your own understanding of the material you have read, studied, and discussed. Your discussion should be logical, and not just a random sampling of things you have read or heard. You should feel free to narrow down the topic you are addressing as you see fit. The more focus and control, the better.